

Meeting Minutes

21 February 2024 / 7:00 pm École Montrose

1. Call to Order 7:05
2. Welcome & Introductions- Russel, Salene (Vice-chair), Corbin, Julian, Allison, Lizanne (teacher rep), Lynn (vice principal) Valerie (secretary) Maxene
3. Review & Approval of Agenda- change year approved Lizanne 2nd Salene
4. Review & Approval of January 2024 Minutes- Lizanne, 2nd Salene
5. Standing Reports
 - a. Chair Report- Dustin away
 - i. Dustin made a personal presentation to the board of trustees that I can go into later when appropriate.
 - ii. He will be attending the Council of School Council meeting scheduled for Thursday, February 29, 2024 at 7:00 p.m.; suggested in the last meeting that Julian or someone from the Friends team could attend. There is often a lot of discussion around fundraising. Valerie to go to represent FOM
 - b. Trustee Report - not present
 - c. Principal Report- Lynn
 - i. Concert k-6. two parts, was a success
 - ii. Passion and interest day next week thursday. still needing parent volunteers. sign up genius, monday and thursday or possibly take home, contact Andrea.
 1. Developed to help kids build connections with other grade or staff; connect through shared interested
 2. drum fit, zumba, cross stitch, lego, reading, skating, sculptures, perler beads, basketball, badminton, music related ones, balloon animals, etc
 - iii. AB education insurance surveys grade 4 and 7 available till march 1
 - iv. Literacy week in January. Leadership 7-8 organized activities theme days, french speaking storm players came in
 - v. Report cards are going home on march 22nd. sending a paper copy along with online
 - vi. Starting in January to support SCL slumberkinds program someone who comes in and works on conflict resolution. Teachers fill out profiles on the classroom. Dialectical Behavioural Therapy to grade 6 students and John Howard society grade 7 going to the Eureka program in march. (all social emotional learning)
6. Old Business

a. École Montrose Annual Results Report

- i. social emotional wellbeing of staff, same priority of inclusion. Downward trend in agreeing that student have what they need (according to staff)
 1. focus on things that are in within control in a school
 2. having shoutouts/recognition at meetings, sharing meals, professional learning Fridays, curriculum release time.
 3. This is the final year of the 3 year plan. We want to continue to develop teacher capacity, social emotional learning and academic and address staff perception that the school is welcoming and safe. Thanks to FOM for bagels at PD day.
- ii. Division has upped the amount of staff for counseling. Priority given to kids who can't access outside of school available 2 days a week. division nutrition for lunch, fruit basket, way to connect kids to other supports, working on building knowledge of resources YMCA, - backpack from tools for school (approx 50 backpacks) grant United Way works with staples
- iii. How do we say that it is a priority as parents?- to come back with answer.
- iv. - share ASCA workshop
- v. Crosswalk- still working on crosswalk will put a link on facebook, the more people who do it the better. Sign update visitor parking is the full row

7. New business:

a. Protocol for cold weather

- i. -25 windchill or colder, division policy. School uses the weather network app. check 5-10 minutes before kids go outside.
- ii. How do they choose who gets to use the gym? 7-8 have access to the gym for short recess. staff looking at ways at how other groups can use it. otherwise in the classroom with board games, toys, just dance.
- iii. snow clearing- safety clearing sidewalks during school start. and the city is flooding the rink , noted by the vice principal.

b. Dresscode (the Division is looking for feedback on these 3 questions)

- i. What purpose does a dress code have in schools?
- ii. What purpose does a Division policy on dress code have?
- iii. What important considerations should the Division consider when reviewing the Division Dress code Admin procedure?
- iv. Feedback at meeting to the questions: safety, rights, distracting to other students, conformity, consistency across school, provide a framework to base individual school policy. We like our autonomy , self expression, and should support people from a wide variety of backgrounds, diversity.

8. Next meeting date- March 20, 2024

9. Adjournment - 7:51